



80-100	Overall	A straightforward text that can be easily followed and is meaningful. The student has taken risks and tried to use a variety of studied structures and vocabulary. There may be some inconsistencies in language use because the student has taken risks.
	Range	A range of vocabulary and phrases (which have been studied) are used with rare errors. There may be rare misuse of words that the reader can still understand and interpret.
	Coherence	The ideas in the text are organized in a meaningful way. The sentences are linked together with appropriate use of common connectors in a linear sequence. The text is easy to follow.
	Accuracy	The studied structures are used mostly accurately. Minor errors do not interfere with the flow of text and do not cause misunderstandings.
	Content	All information in the text is related to the topic given and there is enough support and examples to explain opinions in the text.
60-75	Overall	A straightforward text with partly irrelevant ideas that appear occasionally in the text and do not hinder the linear flow much. The text can mostly be followed easily but there may be some jumpiness. There is an attempt to use various structures and vocabulary items but there are some inconsistencies because the student has taken risks.
	Range	A range of vocabulary and phrases which are studied are used with some mistakes that may occasionally cause misunderstandings.
	Coherence	The sentences are linked together with the use of common connectors. Although there is minor jumpiness, the text is easily followed and the organization of ideas is mostly meaningful.
	Accuracy	Uses simple structures correctly, but sometimes makes mistakes with more complicated new learned structures. Errors cause occasional misunderstandings.
	Content	Most information in the text is related to the topic given though there are occasional less related sentences. Opinions are supported and exemplified but not always detailed enough.
50-55	Overall	An average text with occasional irrelevant ideas that hinder the linear flow. It is hard to follow the text in some parts but the text is mostly a whole. Uses basic structures correctly but has not taken much risk; there is not much attempt to use various structures and vocabulary items.
	Range	Uses a limited range of studied vocabulary and structures accurately. Attempts to use memorized phrases. Some minor mistakes even in simple structure and vocabulary use
	Coherence	The sentences are linked together only with simple connectors like "and", "but" and "because". Still the connection between the ideas is mostly clear. There is not always a linear flow and but the text is mostly a whole.
	Accuracy	Uses simple structures mostly correctly although there are still some minor occasional mistakes. Systematically makes basic mistakes with more complicated structures (which are already studied). Errors sometimes make it hard to understand the sentence but there are only 2-4 of such sentences
	Content	Most information in the text is related to the topic though there are occasional irrelevant ideas. There is a visible attempt to support and exemplify the opinions in the text but these are mostly repetitive or aimless.
30-45	Overall	Can write a series of simple phrases and sentences linked with simple connectors like "and", "but" and "because" without connecting the ideas in a linear flow to make the text a whole. There are some irrelevant details or misconnected sentences. Uses basic structures and vocabulary but there are occasional systematic mistakes. Has not taken enough risk to use the studied structures or if attempted, used inaccurately.
	Range	Uses a limited range of studied vocabulary and structure. Attempts to use memorized phrases which are sometimes inappropriately placed in the text.
	Coherence	The sentences are linked together only with simple connectors like "and", "but" and "because". However, the connection between the ideas is sometimes hard to follow. Overall, the text gives the feeling of scattered sentences without a linear flow and meaningful organization.
	Accuracy	Uses basic structures and vocabulary but there are occasional systematic mistakes. Systematically makes mistakes with more complicated structures which are already studied. Errors sometimes make it impossible to understand the sentence (direct translations from Turkish)
	Content	There are some irrelevant ideas in the text, opinions are not supported well, sentences wander around the topic but do not seem to have an aim to support and exemplify the opinions.
10-25	Overall	Simple isolated phrases and sentences and there is little or no organization of ideas/sentences in a linear flow. Very basic structures are used and generally with a lot of accuracy problems. Mostly impossible to interpret meaning.
	Range	Uses basic vocabulary and structures and even these are sometimes used inaccurately. No evidence of a sense of collocations.
	Coherence	The text gives the feeling of a group of sentences written about a topic without any attempt of organization. Most sentences are formulated directly translating from Turkish and does not make sense.
	Accuracy	Very basic structures are used and generally with a lot of accuracy problems. Mostly impossible to interpret meaning. Cannot use the basic connectors to link ideas/sentences.
	Content	There are simple sentences about the topic given but not based on clear reasons and/or unclear.
1-5	Overall	Only a few sentences which are mostly not related to the topic OR longer text with mostly irrelevant ideas.
	Range	Has a very basic repertoire of words and simple phrases, still mostly incorrect.
	Coherence	There is no connection between the ideas/sentences.
	Accuracy	Systematic mistakes in very simplistic patterns
	Content	A few sentences somewhat related to the topic or totally irrelevant.